

Sent via Email
19th August 2026

Dear Recipient,

Education Response – 4/26/2203/0F1 Queens Park Millom

This is an full application for 47 houses on 2.11 hectares of land.

The housing breakdown has been provided as: 35 x 2 bed, 10 x 3 bed, 2 x 4+ bed roomed houses. Using a dwelling-led model on the 47 units it is theoretically estimated to yield 16 children: 11 primary and 5 secondary pupils for the schools.

The primary catchment school for this development is Millom Infant (0.8 miles from approximate centre of the proposed development site) and Black Combe Junior (0.2 miles). Millom School is the catchment secondary for this development (0.7 miles).

Office of National Statistics pupil yield data for Cumberland has been used to calculate yield according to the number and type of housing in a development.

The methodology for calculating available spaces in schools first considers developments with planning approval, before assessing which schools the developments will impact and what spaces remain for the most recently proposed development. Currently there are 0 developments affecting the primary schools used for this assessment and 2 affecting the secondary schools. The table below shows both the catchment schools and the developments that will affect them.

Primary School	PAN Capacity	Average Forecast NOR	Average Spaces	Development Site	Houses	Primary Yield	Secondary Yield
Millom Infant	108	35	73 (infant)	No developments to consider			
Black Combe Junior	136	74	62 (junior)	No developments to consider			
St. James' Catholic Primary	210	180	30	No catchment to consider			
Haverigg	175	168	7	No developments to consider			
Total	454	289					

Secondary School	PAN Capacity	Average Forecast NOR	Average Spaces	Development Site	Houses	Primary Yield	Secondary Yield
Millom School	725	419	306	Land at Bowrie Fauld, Holmrook, CA19 1XF	15		2
				Wellbank (former MOD) Bootle	50		8
Total	725	419	306		65		10

- **PAN Capacity** - the total capacity of the school based on the Published Admission Number (PAN) x the number of year groups in the school.
- **Average spaces** - shows the average number of available places in a school per year over the projection period, these are spaces in the school before any housing development is considered.
- **Development site** - the site of a proposed development.
- **Houses** – the number of houses in the proposed development (where developments have commenced, remaining build will be used).
- **Primary/Secondary yield** – the number of primary or secondary children that will be yielded from the development.
- **Spaces - yield** – the number of spaces left in all the schools within the 2/3 mile distance from the centre of the development.

PRIMARY

There are sufficient places available in Millom Infant and Black Combe Junior, the two catchment schools, to accommodate the primary pupil yield of 11 from this development.

An education contribution would not be required for primary education.

SECONDARY

There are sufficient places available in Millom School, the catchment school, to accommodate the secondary pupil yield of 5 from this development.

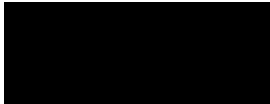
An education contribution would not be sought for secondary education.

N.B.: *Education contributions will be used to facilitate primary/secondary education within the relevant planning area. Education contributions are calculated based on projected yield from a development. However, it is not always practicable to deliver additional capacity on catchment*

school sites, and in such cases education contributions can be used to improve education provision to accommodate additional pupils within the planning area, or to help deliver school transport solutions where necessitated by the associated development.

Projections represent a snapshot in time, and all figures can be subject to change as further information becomes available. It should be noted that there may be other potential developments that may affect these schools, but as they have not been approved at this stage, have not been included in the calculations.

Yours sincerely,



Sarah Flockton

Senior Manager – Strategic Development

Education, SEND and Inclusion

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